## Year 4

Autumn 2023	Spring 2024	Summer 2024
<ul> <li>CUSP Reading (Y4)</li> <li>The Queen's Nose Block 1, 2</li> <li>Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou</li> <li>The Girl who stole an Elephant Block 6</li> </ul>	<ul> <li>The Girl who stole an Elephant Blocks 7, 8</li> <li>The Boy at the back of the class Blocks 9,10, 11</li> <li>Varjak Paw Block 12</li> </ul>	<ul> <li>Varjak Paw Blocks 13, 14</li> <li>Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17</li> <li>The Raven – Edgar Allen Poe Block 18</li> </ul>
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) Poems which explore form A First person diary entries (imaginative) A Third person adventure stories A	Strong Start Sentence Composition <ul> <li>Stories from other cultures A</li> <li>Explanatory texts A</li> <li>Third person adventure stories B</li> </ul>	<ul> <li>Poetry B</li> <li>Stories from other cultures B</li> <li>First person diary entries (imaginative) B</li> <li>Explanatory texts B</li> </ul>
Maths <ul> <li>Number – Place Value</li> <li>Number – Addition &amp; Subtraction</li> <li>Measurement – Area</li> <li>Number – Multiplication &amp; Division A</li> </ul>	Maths <ul> <li>Number – Multiplication &amp; Division B</li> <li>Measurement – Length &amp; Perimeter</li> <li>Number - Fractions</li> <li>Number – Decimals A</li> </ul>	Maths <ul> <li>Number – Decimals B</li> <li>Measurement – Money</li> <li>Measurement – Time</li> <li>Geometry – Shape</li> <li>Statistics</li> <li>Geometry – Position &amp; Direction</li> </ul>
<ul> <li>CUSP Science</li> <li>Living things and their habitats</li> <li>States of matter</li> </ul>	Animals, including humans	<ul><li>Electricity</li><li>Sound</li></ul>
CUSP Art and Design  Drawing Block A  Painting Block B  Computing  Online Safety	Printmaking and textiles Block C     3D and collage Block D Computing     Repetition in Shapes	Painting Block E     Creative Response Block F Computing     Photo Editing
The Internet     Audio Production  CUSP Design and Technology     Food and Nutrition Block A     Mechanisms Block B	Data Logging     Textiles Block C     Structures Block D	Repetition in Games     Electrical systems Block E     Science - Electricity     Food and Nutrition Block F     Science - Animals including humans
CUSP Geography <ul> <li>Local Study</li> <li>Rivers</li> <li>Latitude and longitude</li> </ul>	<ul><li>Latitude and longitude</li><li>Water cycle</li></ul>	<ul> <li>Rivers revisited</li> <li>Map skills – environmental regions</li> </ul>
<ul> <li>CUSP History         <ul> <li>Re-visit - Britain's settlement by Anglo- Saxons and Scots</li> <li>Stone Age – Iron Age</li> </ul> </li> </ul>	<ul> <li>Re-visit Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>Romans and the Impact on Britain</li> </ul>	Beyond 1066 - World War 2
Music Music Performance (singing Pop 60's/70's) Glockenspiels Stage 2 Intro to Composition	Music Untuned Percussion Stage 1 and 2 Music Performance	Music <ul> <li>Listening and Appraising</li> <li>Composition Classical 10 pieces 1</li> <li>Singing (WW2)</li> </ul>
Spanish <ul> <li>Reintroduction to Spanish</li> <li>School Equipment – En Mi Estuche</li> </ul>	Spanish <ul> <li>Numbers to 39 – Los Numeros</li> <li>Dates &amp; Birthdays – A Que Fecha Estamos?</li> </ul>	Spanish Dates & Birthdays – A Que Fecha Estamos? Family Members – Mi FamiliaY Yo
PE  Netball  Tennis  DRUMBA  C	PE • Yoga	PE  Rounders  Athletics
Co Joe PSHE     Friendship     Families     Working Together	PSHE Communicating Responding to Others Reactions Self-Worth	PSHE Goals Shared Goals
Discovery RE <ul> <li>Judaism – Belief and practice</li> <li>Christianity – Christmas</li> </ul>	Discovery RE <ul> <li>Judaism - Passover</li> <li>Christianity - Easter</li> </ul>	<ul> <li>Discovery RE</li> <li>Judaism - Rites of Passage and good works</li> <li>Christianity – Prayer and Worship</li> </ul>

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