

# Year 6

Autumn 2023	Spring 2024	Summer 2024
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Roof toppers</b> (&amp; The Listeners – Walter de la Mare) Blocks 1,2,3</li> <li>• <b>Pig Heart Boy</b> Blocks 4,5</li> <li>• <b>How to live forever</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>All Aboard the Empire Windrush</b> Blocks 7 8</li> <li>• <b>The Island</b> Block 9</li> <li>• <b>Skellig</b> (+Flanders poem) Blocks 10, 11 and 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Intro to Dickens – Oliver Twist</b> Blocks 13, 14,15</li> <li>• <b>Dare to be You</b> (KS2 – KS3 transition) Blocks 16, 17, 18</li> </ul>
<b>CUSP Writing</b> Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> <li>• <b>Autobiography A</b></li> <li>• <b>Discursive writing and speeches A</b></li> <li>• <b>First person stories with a moral A</b></li> <li>• <b>Explanatory text A</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative A</b></li> <li>• <b>Explanatory texts B</b></li> <li>• <b>Newspaper report A</b></li> <li>• <b>Autobiography B</b></li> <li>• <b>First person stories with a moral B</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Extended third person narrative (adventure stories) B</b></li> <li>• <b>Newspaper report B</b></li> <li>• <b>Discursive writing and speeches B</b></li> <li>• <b>Poetry/Shakespeare (Sonnets)</b></li> </ul>
<b>Maths</b> <ul style="list-style-type: none"> <li>• Number – Place Value</li> <li>• Number – Addition, Subtraction, Multiplication &amp; Division</li> <li>• Number – Decimals</li> <li>• Number – Fractions A</li> <li>• Number Fractions B</li> <li>• Measurement – Converting Units</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Ratio</li> <li>• Number – Fractions, Decimals, &amp; Percentages</li> <li>• Algebra</li> <li>• Measurement – Area, Perimeter &amp; Volume</li> <li>• Statistics</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>• Geometry – Shape</li> <li>• Geometry – Position &amp; Direction</li> <li>• Themed Projects, Problem Solving &amp; Consolidation</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Animals including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Animals including humans (+ water transport)</li> <li>• Light</li> </ul>	<ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• Evolution and inheritance</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing Block A</li> <li>• Painting and collage Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Printmaking and textiles Block C</li> <li>• 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> <li>• Creative Response Block F</li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>• Online Safety</li> <li>• Communication and Collaboration</li> <li>• Webpage Creation</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• Variables in Games</li> <li>• Spreadsheets</li> </ul>	<b>Computing</b> <ul style="list-style-type: none"> <li>• 3D Modelling</li> <li>• Sensing Movement</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition Block A <i>Writing – Discursive writing and speeches</i></li> <li>• Mechanisms Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition Block C</li> <li>• Structures Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Electrical systems Block E <i>Science – Electricity</i></li> <li>• Textiles Block F</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Local Study</li> <li>• Physical processes</li> </ul>	<ul style="list-style-type: none"> <li>• Settlements</li> <li>• UK, Europe and N America comparison study</li> </ul>	<ul style="list-style-type: none"> <li>• UK, Europe and N America comparison study</li> <li>• OS Maps and fieldwork (orienteering)</li> </ul>
<b>CUSP History</b>	<ul style="list-style-type: none"> <li>• Industrial Revolution (Local history study)</li> </ul>	<ul style="list-style-type: none"> <li>• The Maya Civilisation</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Singing - Motown</li> <li>• Film Music</li> <li>• Composition</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Composition</li> <li>• Ten Pieces 3- Classical</li> <li>• Pop Genre (60's)</li> <li>• Singing</li> <li>• Glockenspiels</li> <li>• Listening and Appraising</li> <li>• Music Performance Yr 6 show</li> </ul>	<b>Music</b>
<b>Spanish</b> <ul style="list-style-type: none"> <li>• Reintroduction to Spanish</li> <li>• Sports &amp; Opinions – Me Encantan Los Deportes</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• In my Town – En Mi Pueblo</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Countries, Languages &amp; Nationalities – Asi Soy Yo</li> </ul>
<b>PE</b> <ul style="list-style-type: none"> <li>• Basketball</li> <li>• DRUMA</li> <li>• Co Joe</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Lacrosse</li> <li>• Tennis</li> </ul>	<b>PE</b> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Rounders</li> </ul>
<b>PSHE</b> <ul style="list-style-type: none"> <li>• DART</li> <li>• Law &amp; Rights</li> <li>• Race &amp; Ethnicity</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Gender Stereotypes</li> <li>• Money</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>• Identified Strengths</li> <li>• Support &amp; Care</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>• Islam - Beliefs and Practices</li> <li>• Judaism – Beliefs &amp; Moral Values</li> </ul>	<ul style="list-style-type: none"> <li>• Christianity – Beliefs and meaning</li> <li>• Christianity - Easter</li> </ul>	<ul style="list-style-type: none"> <li>• Islam - Beliefs and moral values</li> </ul>