

Summer Term Year 4



Think like a Reader

Varjak Paw is an adventure story about a pampered cat. He has always been the outcast of his family due to his amber eyes. Having spent all his life in an old house, he is forced to venture beyond the garden wall to save his family from the mysterious gentleman and his two evil cats.



The Wind in the Willows is a classic children's novel written by British author Kenneth Grahame and was first published in 1908. The story focuses on four anthropomorphized animals - Mole, Rat, Badger and Toad - who live in a pastoral version of Edwardian England. In addition to the main narrative, the novel contains several short stories featuring Mole and Rat. The language is rich and dense with poetry interwoven into the story. The novel is a celebration of enduring friendships, the comforts of home and the beauty of the English countryside.

We are reading...

Think like a Mathematician

First, we will continue to compare, order and round decimals. After this, we will focus on how to compare and convert amounts of money. We will be learning how to use analogue and digital clocks and converting from the 12 to the 24hr clock. Then, we will be learning about the different types of angles, the properties of shapes and identifying symmetry in a 2D shape. Finally, we will practise using co-ordinates and translating shapes. During this term, we will also be completing the Government multiplication check.

Think like a Writer

In writing this term we will be learning how to write:

- a story based on other cultures.
- first person diary entry.
- an explanatory text based on our science unit of sound.

Think like a Scientist

Electricity

During this unit, we will be learning about different sources of electricity, focusing on which appliances use electricity and what sort of power makes them work. We will then study, what the components are which make up a simple circuit and what are the effects of changing circuit components and batteries.

Sound

We will be exploring what sound is and how it travels. We will then investigate the pitch and loudness of a sound.

Think like an Artist

During the first half term, we will be studying painting. We will use our knowledge of how to make tints and tones to create an ombre effect with paint. We will explore and experiment with techniques taking inspiration from Helen Frankenthaler. In the final half term, we will have the opportunity to reflect on the processes we've learnt across the year and make choices based on this, to form part of a whole-school collaborative artwork.

Think like a Linguist

Mi Familia Y Yo

In this unit, we will learn to name and describe our family members. We will learn to pronounce, read and write the names of our family members.

Think like a Geographer

Latitude and Longitude

This term, we are learning about longitude, latitude and time zones and investigating how these lines inform us about its location.

Rivers

We will be learning about the features of a river and looking at issues linked to erosion.

Think like a Person of Faith

Does celebrating Shavuot help Jewish children feel closer to God?

We will learn about the festival of Shavuot and why it is important to people of Jewish faith.

Do people need to go to church to show they are Christians?

We will focus on special places of worship and look at Baptism and Holy Communion.

Think like a Musician

In the first half-term, we will be learning about Dame Vera Lynn in line with our History unit and listening to and appraising some World War I & 2 songs. We'll also be learning to sing some, such as 'We'll Meet Again', 'Pack Up Your Troubles' and 'The White Cliffs of Dover'.

In the second half term, we will be learning about Classical Music, with our first 3 of the BBC's 'Ten Pieces', including Beethoven's 5th Symphony!

Think like a Designer

Electrical Systems

We will be learning about the uses of switches and how they work within a circuit. This links to our science unit.

Food and Nutrition

We will explore the difference between freshly made and mass-produced food. We will also focus on common foods that are part of a healthy diet that can be easily made rather than bought in a shop.

Think like a Computational Thinker

Creating media - Photo editing - In this unit we will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of our choices.

Programming Scratch We begin by exploring repetition in Programming and learn the difference between count-controlled and infinite loops using our knowledge to modify existing animations and games using repetition. The final project is to design and create a game which uses repetition, applying stages of programming design throughout.

Think like a Digital Citizen

This term, we will revisit 'Copyright and Ownership' within the contexts of our computing units. We shall also be learning about Self-image and Identity and helping beginning to understand how online identity can be different to offline identity.

Think like a Historian

What impact did World War Two have on people's lives?

We will be studying aspects World War Two this term. We will learn about why it began and when it took place, and explore the impact that the Battle of Britain and the Blitz had on people. We will also learn more about the roles of women and how this has changed during this time.

Think like a Responsible Citizen

In PSHE, we will be thinking about the goals that we would like to achieve as children, and as adults, and what will help us to achieve those goals. We will consider our aspirations for the future. We will consider the question 'How can we work together to improve an area in our classroom.' We will think about how we can take actions to make positive contributions in our world.

Think like an Athlete

In P.E this term, we will be learning about rounders. We will practice our throwing, catching and fielding skills.

We will also be practicing our athletics skills ready for sports day.