



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
More leadership opportunities for pupils in school through Drumba and Junior Joes.	20 children given leadership opportunities where they have been trained and guided through assisting with and then running their own sessions and activities.	All will be sustained/replicated this academic year.
Raising profile of sports in the local area, including local pathway clubs and high performance.	Children the opportunity to receive coaching from local clubs and/or visit local facilities to see high performance centers.	

<p>Raising profile of sport through sports week activities..</p>	<p>All children took part in intra-school competition (rowing) and Tough Runner event, which were both very successful and enjoyed by pupils and staff.</p> <p>Increased numbers of pupils participating in a range of sporting opportunities.</p> <p>Improvements to pupil confidence and skill acquisition.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
2 x whole school dance days.	<p>All pupils will take part.</p> <p>All teaching staff will be involved.</p>	<p>Key indicator 2 -raise the profile of PE/sport.</p> <p>Key indicator 4 - broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils encouraged to take part in PE and Sport Activities and to be involved in dance specifically.</p> <p>Follow up with flyers/details of local dance clubs.</p>	£1290

<p>Compete with local schools each half-term to provide inter-school competition for all year groups.</p>	<p>As many pupils/groups of pupils as possible (initially eight or ten per event)</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children competing at inter-school level</p> <p>Competitions to continue every half-term with a different year group or cohorts targeted</p>	<p>£60 tram costs</p>
<p>During PE week increase the range of sports pupil's experience.</p>	<p>All pupils.</p>	<p>Key indicator 2 - raise profile of PE/sport Key indicator 4 - a broader and more equal range of sports.</p>	<p>Follow up with flyers/details of local clubs linked to these sports.</p>	<p>£423.78 (purchase new equipment)</p>
<p>TLG PE and Drumba licenses to improve staff confidence,</p>	<p>All pupils and staff</p>	<p>Key indicator 1 - staff skills/confidence.</p>	<p>Staff will be able to transfer these skills to future teaching.</p>	<p>£1200 (Drumba) £2158.20 (TLG)</p>

skills and knowledge. Commando Joe	All pupils	Key indicator 2	Life skills developed by children are transferable to school and wider life. RESPECT curriculum used to target disadvantaged pupils.	£7666.68
Premier Education coaching and competitions	All pupils and staff	KI 1, 3,4,5	Staff will be able to transfer these skills to future teaching Links to local clubs Funded/part funded club	£1420 (CPD and competition)
S4K clubs	Pupils	KI 2	places to increase engagement - specific focus on disadvantaged pupils.	
Trent Bridge visit	Year 5	Key indicator 2 - raise profile of sport	Alongside coaching from local club this provides an enthusiasm for cricket and a pathway to a local club.	£1550
				Total: £16,020.66

Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Increasing engagement with sport throughout school through clubs, Sports Week, Dance Days and outside coaches.</p>	<p>A wider range of children trying new clubs. Positive responses to pupil and parent interviews about clubs/opportunities in school.</p>	<p>We will aim to sustain this through a range of clubs and sport opportunities next year</p>
<p>More children involved in competition across all year groups through links with other schools, engagement with SGO and intra-school opportunities.</p>	<p>Every child in school given the opportunity to compete through in intra-school competitions and more children involved in inter-school competitions.</p>	<p>We will continue to explore opportunities in school for competition and to seek out opportunities with other schools.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	49%	<i>Group sizes are dictated by Schools Swimming and are very large.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	26%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>26%</p>	<p><i>All children take part in water safety sessions, but those who are not as strong swimmers are not counted as able to self-rescue.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Rob Scruton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Dan Holmes, PE Leader</i>
Governor:	<i>Mr John Allum, Chair FG & P Committee</i>
Date:	11.9.24