

Autumn 2024	Spring 2025	Summer 2025
<b>CUSP Reading</b> <ul style="list-style-type: none"> <li>• <b>Greta and the Giants</b> Block 1</li> <li>• <b>Pebble in my Pocket</b> Blocks 2,3</li> <li>• <b>Leon and the Place Between</b> Blocks 4,5</li> <li>• <b>'Twas the Night before Christmas Anon</b> Block 6</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Sam Wu is Not Afraid of the Dark</b> Blocks 7, 8, 9</li> <li>• <b>Operation Gadgetman</b> (includes My Shadow Robert Louis Stephenson) Blocks 10, 11, 12</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dancing Bear</b> Blocks 13, 14, 15</li> <li>• <b>The Magician's Nephew</b> Blocks 16, 17, 18</li> </ul>
CUSP Writing NMM → <ul style="list-style-type: none"> <li>• Independent fiction</li> <li>• Independent non-fiction</li> <li>• First person narrative descriptions unit A + B</li> </ul>	NMM → <ul style="list-style-type: none"> <li>• Non-chronological reports A + B</li> <li>• Third person narrative – dialogue/historical) A + B</li> <li>• Poetry</li> <li>• Plays (Shakespeare)</li> </ul>	NMM → <ul style="list-style-type: none"> <li>• Advanced instructional writing A +B</li> <li>• Personal Writing – fiction</li> <li>• Personal Writing – non - fiction</li> </ul>
Maths <ul style="list-style-type: none"> <li>• Number – Place Value</li> <li>• Number – Addition &amp; Subtraction</li> <li>• Number – Multiplication &amp; Division</li> </ul>	Maths <ul style="list-style-type: none"> <li>• Number – Multiplication &amp; Division B</li> <li>• Number – Fractions A</li> <li>• Number – Fractions B</li> <li>• Measurement - Money</li> </ul>	Maths <ul style="list-style-type: none"> <li>• Measurement – Time</li> <li>• Measurement – Length &amp; Perimeter</li> <li>• Measurement – Mass &amp; Capacity</li> <li>• Geometry - Shape</li> <li>• Statistics</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Rocks</li> <li>• Animals, including humans</li> </ul>	<ul style="list-style-type: none"> <li>• Forces and magnets</li> <li>• Plants</li> </ul>	<ul style="list-style-type: none"> <li>• Plants continued...</li> <li>• Light</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing and painting Block A</li> <li>• Printmaking Block B</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles and collage Block C</li> <li>• 3D Block D</li> </ul>	<ul style="list-style-type: none"> <li>• Painting Block E</li> </ul>
Computing <ul style="list-style-type: none"> <li>• Connecting Computers</li> </ul>	<ul style="list-style-type: none"> <li>• Prog. A</li> <li>• Branching Databases</li> </ul>	<ul style="list-style-type: none"> <li>• Desktop Publishing</li> <li>• Events and Actions – Prog.B</li> </ul>
<b>CUSP Design and Technology</b> <ul style="list-style-type: none"> <li>• Textiles: How can you make a box out of cloth?</li> </ul>	<ul style="list-style-type: none"> <li>• Food and Nutrition: What do we mean by a balanced diet?</li> </ul>	<ul style="list-style-type: none"> <li>• Mechanisms: How can you do a lot of work with little effort?</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• KS2 fieldwork and map skills – physical and human geography</li> <li>• OS map skills and fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>• UK Study</li> </ul>	<ul style="list-style-type: none"> <li>• UK Study continued Revisit countries, counties and regions of the UK</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Changes in Britain from the Stone Age to the Iron Age</li> </ul>	<ul style="list-style-type: none"> <li>• Changes in Britain from the Stone Age to the Iron Age</li> <li>• Rome and the impact on Britain</li> </ul>	<ul style="list-style-type: none"> <li>• Rome and the impact on Britain</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• <b>Musical Spot the Difference:</b></li> <li>• <b>Exploring Arrangements</b></li> <li>• <b>Christmas Pop Songs Vol. 2:</b></li> <li>• <b>Exploring Rhythmic Patterns</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Saint-Saëns' 'The Carnival of the Animals':</b></li> <li>• <b>Exploring Descriptive Sounds</b></li> <li>• <b>Pentatonic Songs from Around the World:</b></li> <li>• <b>Exploring Pentatonic Scales</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Dukas' 'The Sorcerer's Apprentice':</b></li> <li>• <b>Exploring Sound Colours</b></li> <li>• <b>Looking Back Vol. 1:</b></li> <li>• <b>Exploring Singing Games</b></li> </ul>
<b>Spanish</b> <ul style="list-style-type: none"> <li>• Introduction To Spanish</li> <li>• Colours – Los Colores</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Numbers to 15 – Vamos A Contar</li> </ul>	<b>Spanish</b> <ul style="list-style-type: none"> <li>• Greetings – Hola! Que Tal?</li> </ul>
PE <ul style="list-style-type: none"> <li>• Basketball</li> <li>• Rugby</li> <li>• DRUMBA</li> <li>• Co Joe</li> </ul>	PE <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Cricket</li> </ul>	PE <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Hockey</li> </ul>
PSHE <ul style="list-style-type: none"> <li>• Rules</li> <li>• Connections</li> <li>• Family Links</li> </ul>	PSHE <ul style="list-style-type: none"> <li>• Caring For Ourselves</li> <li>• Healthy Balanced Diet</li> </ul>	PSHE <ul style="list-style-type: none"> <li>• Emergency!</li> <li>• Empathy With Others</li> </ul>
Jigsaw RE <ul style="list-style-type: none"> <li>• Hinduism – Pilgrimage</li> <li>• Christianity - Incarnation</li> </ul>	Jigsaw RE <ul style="list-style-type: none"> <li>• Christianity – Incarnation</li> <li>• Christianity - Salvation</li> </ul>	Jigsaw RE <ul style="list-style-type: none"> <li>• Hinduism – Beliefs</li> <li>• Hinduism – Belief in action</li> </ul>