

Summer Term Year 6



Think like a Reader

Set in Victorian times, the story centres on a boy called Oliver Twist whose mother dies giving birth to him. He is sent to live in a workhouse, where the children are mistreated by the owners. Oliver runs away to London and joins a group of pickpockets, rule by a man called Fagin. Oliver finds himself in trouble with the law but is saved by the kindness of a stranger. There follows a series of incidents in which the two sides of human nature are exposed as happiness is finally brought to Oliver in the form of a real family.

Dare to Be You

Using an engaging mixture of text and illustrations, Matthew Syed encourages young people to find their own way in life and celebrate being different. Practical strategies to help with this are supported by personal insights from inspiring people, such as Greta Thunberg and Richard Branson.

We are reading...



Think like a Mathematician

We will be learning how to interpret different types of graphs and charts, including line graphs and pie charts. We will also be drawing our own. Then we will be continuing to learn about the geometric properties of shapes, including their angles and using these to draw shapes. Also, we will apply a range of mathematical skills through problem solving and take part in transition-to-Year 7 maths activities, ready for our move to KS3.

Think like an Artist

In our painting block, we will combine techniques learnt in previous lessons to create the illusion of depth and represent the translucent qualities of water, taking inspiration from work by Terry Gilecki. In the **creative response** block, we will work through the steps of the creative process as they combine drawing and batik to add detail to a circular piece of fabric. This will be added to a collaborative piece of work.

Think like a Linguist

Así soy yo: This term we will be learning how to use *ser* to say where someone is from and our nationality, to use *hablar* to say which language(s) someone speaks, use *vivir* to say where and who they live with, and to use *tener* to say their age, family pets, and their physical description.

Think like a Writer

This term, we will learn how to write the following:

- A character description.
- A setting description.
- A biography

Think like a Scientist

Living things and their habitats.

In this unit, we will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences.

Evolution and Inheritance

In this unit, we will learn to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth of years ago and to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will learn to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Think like a Geographer

This term, we will be studying and comparing places in the UK, Europe and North America. We will be looking at human and physical geographical differences in these places.

Think like a Designer

Electrical Systems

In this block, we will be learning how switches can be combined with electrical components in different ways to change the functionality of a product.

Think like a Historian

Natural or manmade - which best explains the disappearance of the Maya around AD 900?

To answer this question, we will read, write and think like a historian to learn about social, political, military, economic and cultural aspects of life in the Mayan Civilization.

Think like a Person of Faith

How is the Qur'an vital to Muslims today?

To answer this, we will look at the events during the Night of Power and giving of the Qur'an, actions a Muslim might take to show respect to the Qur'an and understand the sayings from the Qur'an.

Does belief in Akhirah (life after death) help Muslims lead a good life? To answer this, we will look at interpretations of what the Qur'an says about life after death, actions a Muslim might take at Jihad and how believing in Akhirah influences Muslims in their lives.

Think like a Computational Thinker

This term the children will be learning about variables in games. This unit explores the concept of variables in programming through games in Scratch. First, we will find out what variables are and relate them to real-world examples of values that can be set and changed. Then we use variables to create a simulation of a scoreboard.

Think like a Responsible Citizen

This term, we will be learning about identifying strengths in ourselves and others, how our relationships can change as we get older and how to deal with this positively and we will look at transition to secondary school and how to manage the challenges that this brings.

Think like a Musician

In the first half-term, we are learning about Classical Music and listening to 2 pieces in particular; Mozart's Horn Concerto and Edvard Grieg's 'In the Hall of the Mountain King'. We are also learning key information about the composers. We will then develop our own creative responses to the music - including using body percussion and a variety of instruments to create a soundtrack to Macbeth, following on from our reading of the text last half-term. In the second half-term, we will be preparing for our end of Y6 show.

Think like a Digital Citizen

This term we will be looking at the impact that technology has on health, well-being and lifestyle. We will also be looking at and discussing self-image and identity and privacy and security.

Think like an Athlete

This term, we will be learning different athletic skills based around throwing, jumping and running as well as cricket skills including throwing and catching and striking.