



## **Supporting our Service Pupils at Eskdale Junior School**

### **Core Principles**

- ❖ Supporting the schools 'take care' core value-part of the school's ethos and values system
- ❖ Recognition of the specific needs of a significant micro community in school-addressing the impact of prolonged periods of separation from a parent and increased mobility prior to reaching secondary age
- ❖ Recognising the importance of pupil well-being and the promotion of positive emotional health

### **Aims**

- Provide support and reassurance
- Develop a sense of community and profile within school
- Strengthen relationships
- Help to manage feelings
- Increase pupil confidence
- Develop and strengthen adaptability
- Increase independence

### **Impact and outcomes**

- Pupils are able to regulate, manage, take ownership and have a deepening understanding of emotions
- Sustained academic performance
- Increased resilience
- Increased confidence in approaching future fears and apprehension
- Becoming increasingly responsible as a 'take care' pupil
- Increased empathy with other pupils as they begin to understand the challenges of service pupils