



Eskdale Junior School Governor Vision

School Context

Eskdale Junior School is an average sized junior school situated close to the Nottinghamshire/Derbyshire border in a large urban residential area with an army barracks in close proximity.

Pupils come from an area with high levels of social disadvantage when compared to all junior schools in Nottinghamshire. Pupils eligible for free school meals in the last 6 years (FSM6) typically make up between 30%-40% of the school population. There are more than average pupils from minority ethnic groups and more than average whose first language is not English. The proportion of pupils with learning difficulties and/or disabilities is below the Nottinghamshire average. 8% of the pupil population are service pupils.

Ofsted data shows that the school was last given a full inspection in June 2013 and is an outstanding school. Teaching and learning is outstanding, and leadership and management is outstanding.

Overall, pupils' attainment on entry from our feeder infant school is above the national and local authority averages. Published attainment for all subjects at the end of key stage 2 is typically above national values. Progress for all subjects at the end of key stage two is typically in-line or slightly below national values.

Attendance is above national values (typically at 97%) and school absence is typically below national values. In the last 3 years, no pupil has been permanently excluded and just one pupil has been subject to a fixed term exclusion.

Pupil numbers at entry are consistent and largely dictated by the number of pupils from our feeder infant school.

Pupils who leave the school at the end of the key stage attend a number of different secondary schools in the locality including: George Spencer Academy, Chilwell and Alderman White.

Eskdale is not an academy or part of a Multi-Academy Trust however is a founder member of the White Hills Park Collaboration, comprising of ten schools in the locality.

Our Vision

When pupils leave Eskdale Junior School they will be prepared for the next chapter in their educational journey whilst also equipped with life skills of mutual respect, honesty, fairness and tolerance in line with the our school's core values.

We actively endorse and support the values identified in the school's vision and values and consistently apply these to our role as Governors

We will seek to support and maintain our outstanding approach to our pupils 'Eskdale Experience' helping them achieve the best outcomes that they can attain.

Recognise and actively participate as part of school alongside: The Eskdale Teaching Team, School Support Staff, Children and Parents working together as one to achieve the best outcomes for our pupils.

Ensure that effective action planning focusses on both the improvement of the school and ourselves as an effective governing body.



Governor **STARS values**

Self-Discipline

Strive to make the 'right choices' for the benefit of our school.

Ensure that the Governing Body works within the strict parameters of its three core functions:

- Ensuring clarity of vision, ethos and strategic direction;
- Holding leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff; and
- Overseeing the financial performance of the organisation and making sure its money is well spent.

Exemplify the conduct and expected behaviours that are reflective of those fully engaged with the school and its ethos.

Take Care

Nurture the well-being of Eskdale Junior School pupils and staff providing a safe, professional environment where they feel happy, valued / cared for and inspired.

Valuing our schools diversity and building on our relationship with all members of the school and wider community.

Listening and responding appropriately to all stakeholders.

Aim High

Support and challenge Eskdale Junior School to provide a platform that enables pupils the opportunity to reach their full potential.

Demonstrate high levels of commitment to helping our school become the best it can be through high levels of accountability

Be aspirational as Governing Body in the pursuit of its effectiveness

Respond to Challenge

Have a proactive approach to continuous improvement.

The Governing Body encourage collaborative working, sharing of best practice and recognising areas for improvement across the school and Governing Body.

Be alert to / act upon initiatives and ideas and innovation for improving our practice.

Skills and Knowledge for Life

Read, review and adhere to school policies and procedures with the aim of maintaining their relevance and the school's compliance.

Utilising the skills and diverse experience of the Governing Body to enrich the children's experience.

Learn about the school through participation, discussions and monitoring visits. Sharing what we have learned with other Governors and School leaders.

Regularly attending training events, cascading / discussing / acting upon points made and questions raised.