



Eskdale Junior School-Governor Strategic Plan

S

Skills and Knowledge for Life

- Maintain and update policy
- Governors keep up to date with changes in education
- Governors engage to help enrich pupils experience-contribute to future aspiration for pupils
- Governors set a robust timetable for monitoring
- Attend courses and training to make sure knowledge is up to date and best examples are shared

T

Take Care

- Monitor the implementation of well-being
- Encourage the building of relationships between all stake holders: staff, pupils, parents and the school community
- Governors are increasingly recognised as familiar and positive role models to all in school (pupils, parents, staff)

A

Aim High

- Review the curriculum in light of SIP priorities
- Ensure there are regular meetings between link governors and subject leaders
- Ensure calendar dates for committee meetings are planned in advance to ensure full attendance
- Provide regular, evidence based challenge, with particular reference to curriculum and its I/I/I
- Ensure the governors leading the school have a breadth of skills and experience

R

Respond to Challenge

- Ensure governors continue to focus on the 'right' areas for scrutiny
- Conduct regular reviews of their effectiveness through self-evaluation and explore external evaluation/validation
- Governors have clarity on standards in school (specifically their own link area of responsibility)
- Governors have a strong evidence based system to challenge school leaders
- Governors are increasingly aware of best practice and strengths and areas for development in the pursuit of increased effectiveness.

S

Self-discipline

- Ensure the governing body delivers on its 3 core functions at all times
- Find out about the school
- Monitor the implementation of the objectives in the SIP
- Monitor and evaluate the governor development plan to ensure the governing body continues to grow in its effectiveness.